

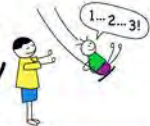
# Drum

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Early  
Family  
Math



Interactive Story

# Adult Readers

**Before Talking** Talk with your child before they can talk or even understand the words. Point at, name, and describe things you see, such as shapes, colors, comparisons, and quantities. As your child begins to understand words, ask about a thing and have your child point at it. For example, "Where is the ball?" If your child can't find the thing, point to it for them.

**Early Talking** As your child begins to understand and say words, mix in simple questions. Freely help with answers as needed. If you point and say "Is this red?" and they don't know, supply the answer. If you say "Count the blocks." and your child does not know how, point and count the blocks with them "one, two, three."

**Math Themes and Words** This story has patterns, sizes, and shapes. Practice words: size, big, little, medium, small, same, shape, and pattern.

**Read, Talk, and Have Fun!** The supplied questions and comments are just the beginning.

For the 1<sup>st</sup> reading, read the red questions and comments.

For the 2<sup>nd</sup> reading, read the blue questions and comments.

For the 3<sup>rd</sup> reading, read the green questions and comments.

After that, follow your child's interests and let your discussions go in fun directions.



The drum has always been an important musical instrument in our community. We love drums!

We have drums of different sizes: big, medium-sized, and small.

1. Think of things that have the same shape with different sizes. Perhaps one big and one small, or three with big, medium, and small.

2. Think of stories about three things. Some examples are: The Three Little Pigs and Goldilocks.

3. Have you ever beat on a drum? Which of these three would you choose?



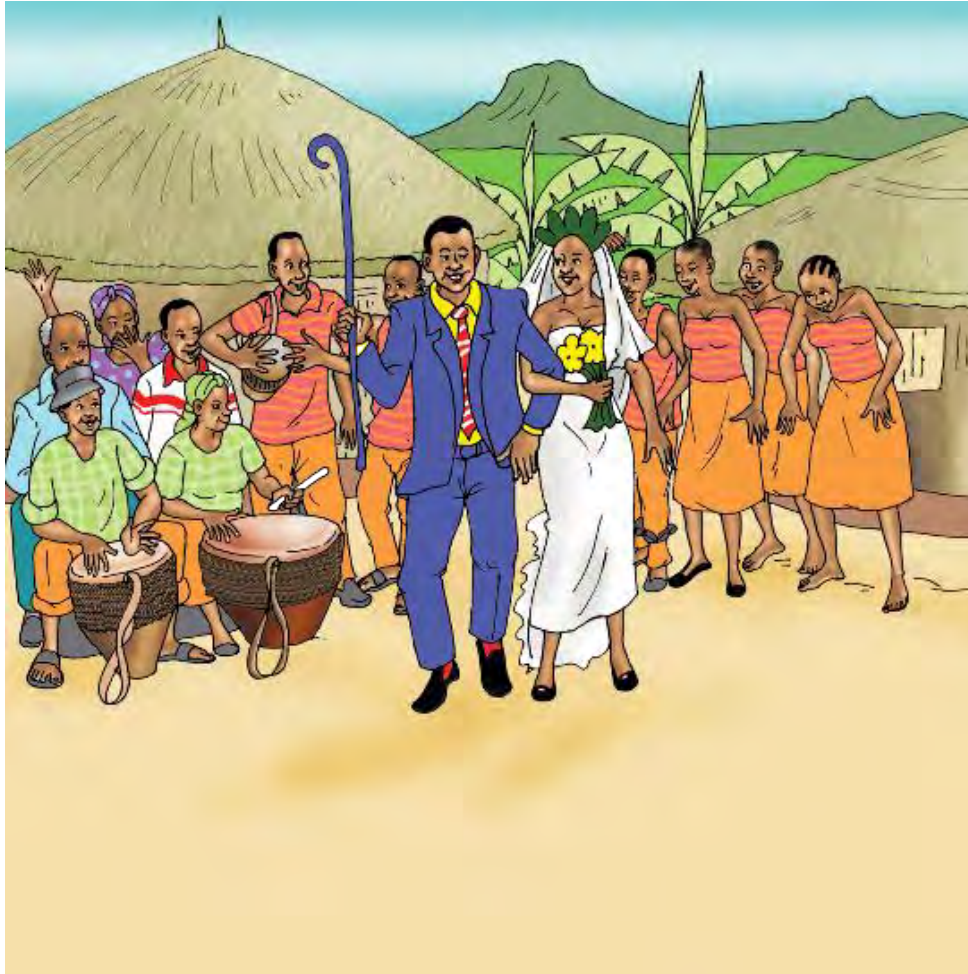
We play drums using beaters, or with our fingers.

We play drums for various reasons: We play drums with songs and dances, for feasts, and in bad times.

1. People use drums to make rhythms. Make up your own rhythm and count it. For example: (clapping for each number) "1, 2, pause, 3, 1, 2, pause 3."

2. How do you suppose a beater sounds different than using fingers?

3. How does the small drum sound different than the large one?



Drums enrich songs and make people want to dance. Drums make ceremonies colorful.

We play drums during ceremonies for marriage and child naming.

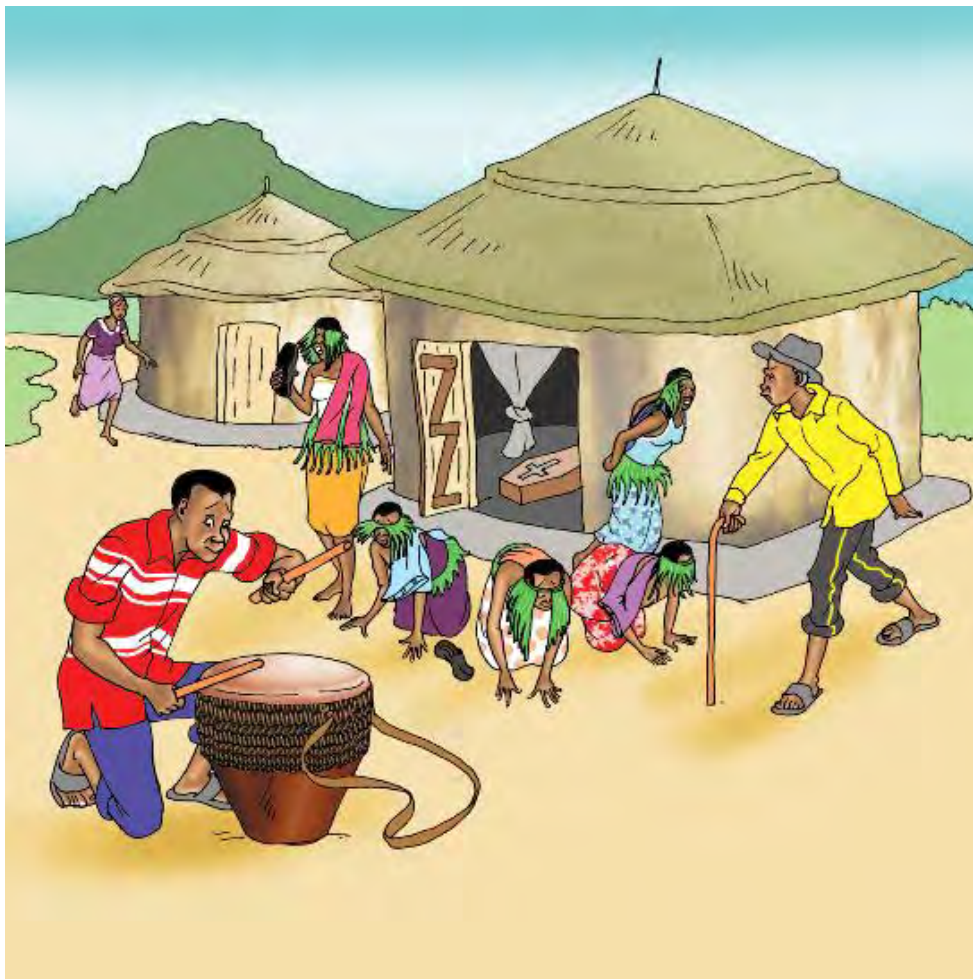
We play drums when celebrating a new harvest or a twin birth.

1. People are wearing special wedding clothes. Count together the people wearing orange.

2. Which color are the drummers wearing?

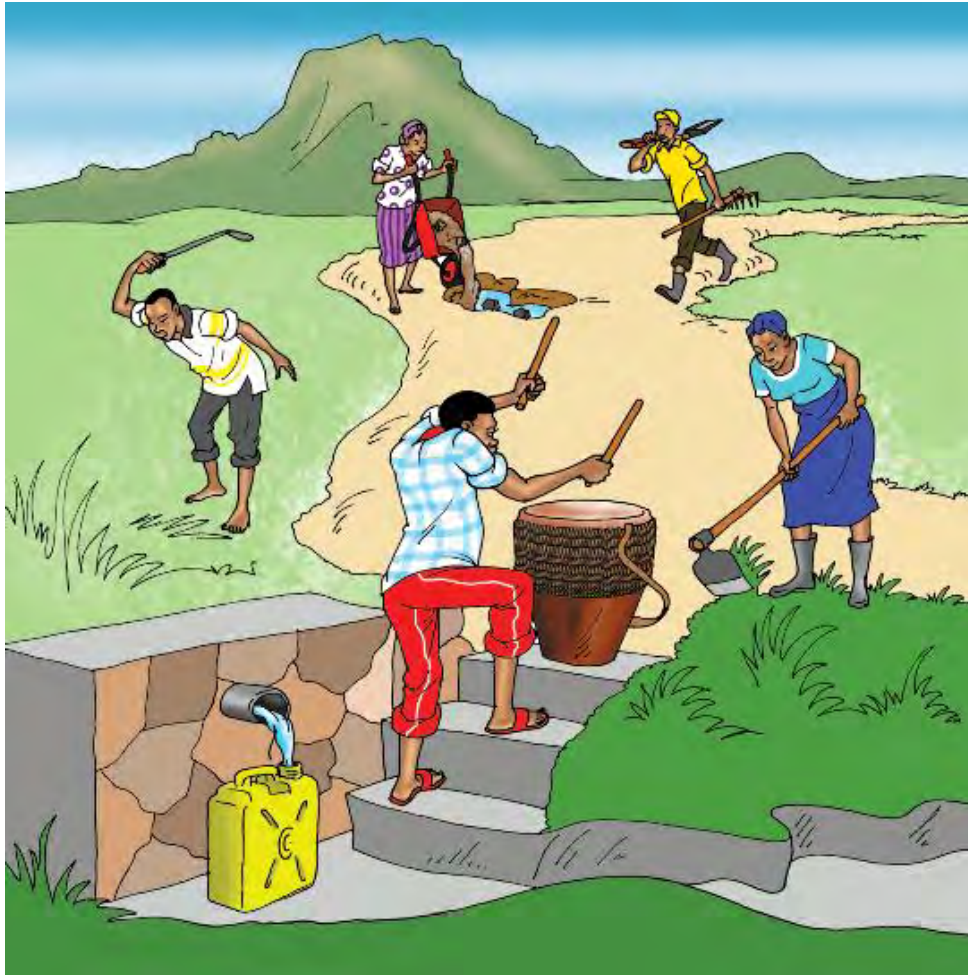
3. Count together all the people at the wedding. Can you count that high?





We sound drums to announce grief and call people when death occurs.

1. What does sad drumming sound like? Can you make a soft, sad rhythm with your hands?
2. There are many kinds of drumming, such as soft background rhythms or fast loud rhythms. Which kinds of drumming have you heard?
3. Does a drumbeat make you want to dance?



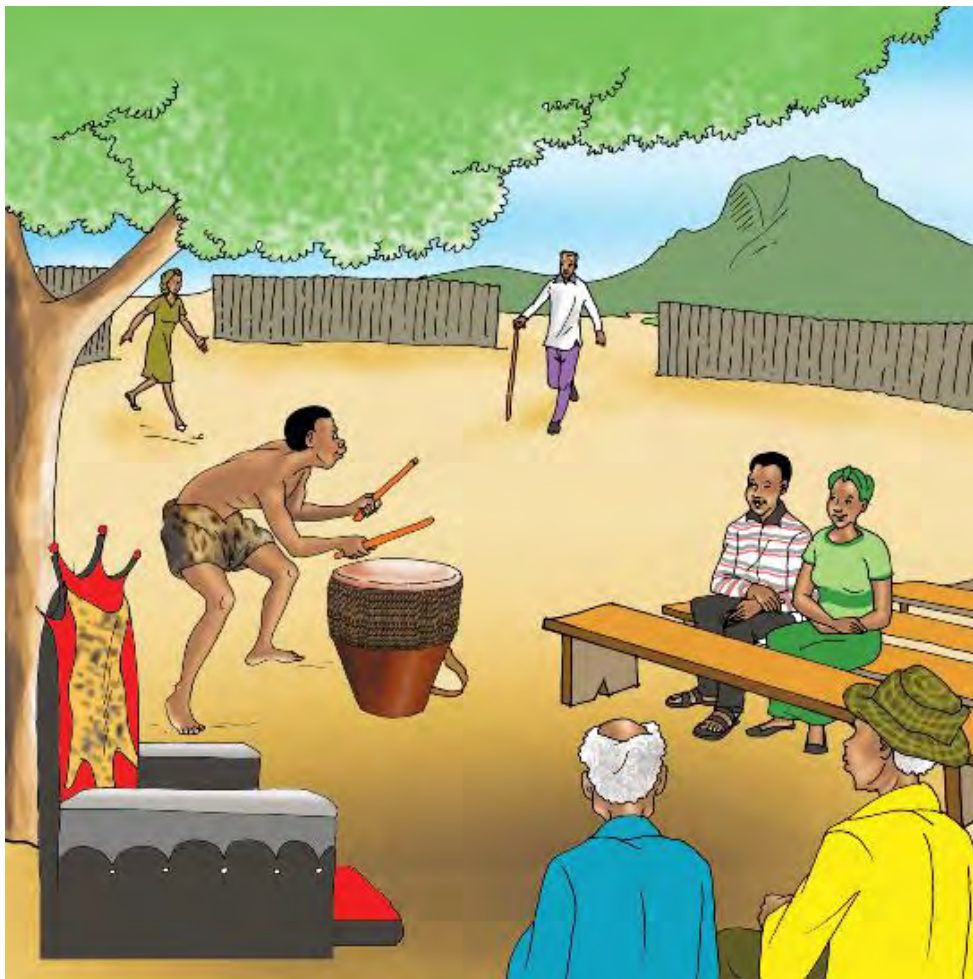
We sound drums to call people to clean wells, clear roads, or to build a hut for a needy old person.

We sound drums to call people when cattle are stolen in our village.

1. Where you live, what sound or method do people use to call people together for food, school, or special events?

2. Would you rather beat the drum or do the work?

3. Count together the number of tools people are using in this picture.



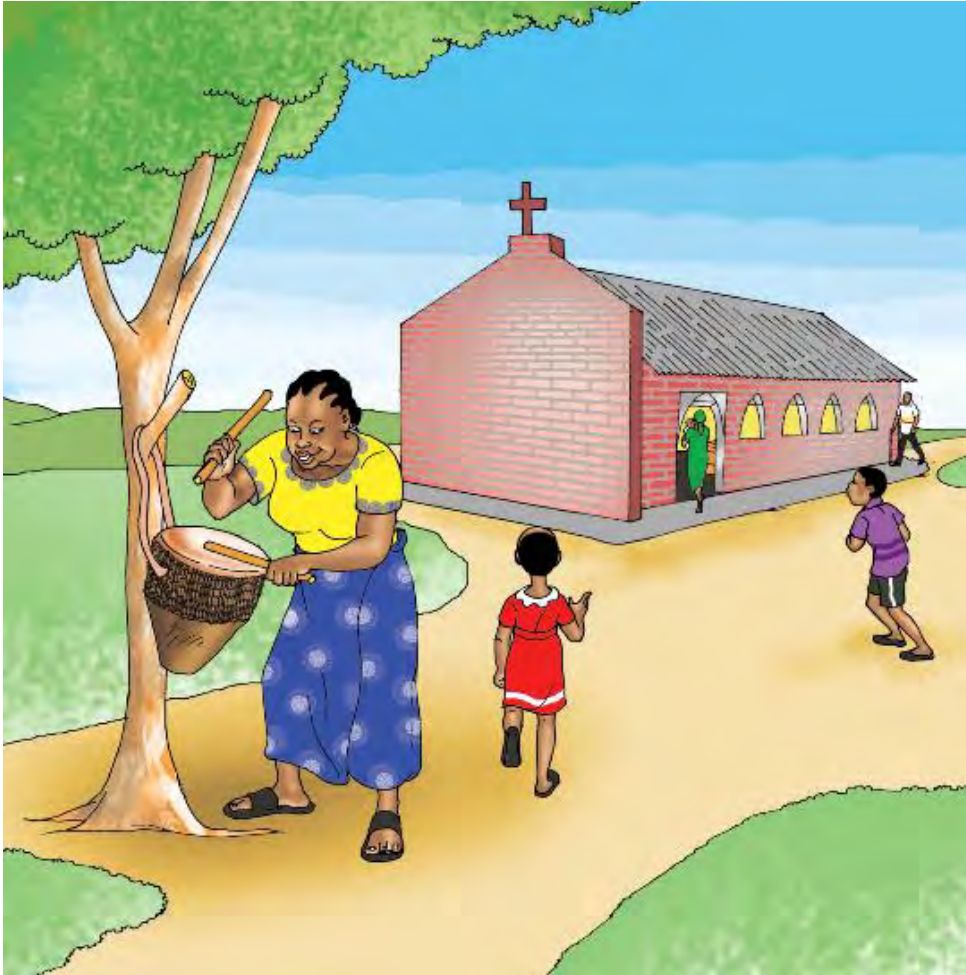
We sound drums to gather for meetings at our chief's palace.

1. What is something in this picture that shows this is a special place?

2. How many people are gathering in this picture?

3. Where do you think the chief will sit?





Drums call people to go to church for prayers on Sundays and other prayer days.

We also play drums to enrich songs when singing in churches.

1. Items made from wood come from trees. Which items in this picture are made of wood?
2. Which things are made of wood where you are?
3. There are straps on the drums in each picture. Why are the straps useful?



The big drum sounds,  
"An a bul mba, an  
a bul mba, an a bul  
mba-mba-mba-mba bul."

The small drums sing  
in their high pitches,  
"Tindiri, tindiri tindiri ti."

Together they chorus,  
"Tindiri mba, tindiri  
mba, tindiri mba-  
mba-mba-mba, tindiri  
ti!"

1. A duet is when two instruments  
are played together. Have you sung  
duets with your family or friends?

2. Make up a clapping duet. One  
person starts with a clapping  
pattern, and then the other person  
creates a clapping pattern that goes  
well with it.

3. When you hear music, listen  
for the instruments that create the  
beat.

## Drum

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